## **Common Core Standards - Resource Page**

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

Domain	Standard: 5.G.2 - Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.
Geometry Graph points on the coordinate plane to solve real-world and mathematical problems.	Questions to Focus Learning What are the aspects of coordinate system? How can we use coordinate systems to display data?  Coordinate systems are used to display data points on a plane and represent algebraic expressions.
	Student Friendly Objectives  Knowledge Targets  I know the first quadrant is one of four on a greater coordinate plane. I know the first quadrant plane contains only positive numbers. I know coordinate values can represent real world values and the connections between them.  Reasoning Targets I can explain the connections between the coordinate values of plotted points.  Product Targets I can graph real world problems.  Vocabulary  coordinate plane coordinate values quadrant

## Teacher Tips

Math Core Principles Newsletter 5.OA.3

## Vertical Progression

6.NS.8-1 - Solve real-world and mathematical problems by graphing points in all four quadrants of the coordinate plane.

6.NS.8-2 - Include use of coordinates and absolute value to find distances between points with the same first coordinate or the same second coordinate.

6.G.3-1 - Draw polygons in the coordinate plane given coordinates for the vertices; use coordinates to find the length of a side joining points with the same first coordinate or the same second coordinate.

6.G.3-2 - Apply the techniques of locating vertices of polygons in the coordinate plane and finding lengths of sides of polygons in the context of solving real-world and mathematical problems.

The above information and more can be accessed for free on the Wiki-Teacher website.

Direct link for this standard: 5.G.2